# Book- The Secret Sky Garden

Write about one of your friends. **Include:** their name, what they like doing and why they are your friend. This could be someone from school or someone in your family. You can also draw a picture of them.

#### OR

Think about litter (rubbish) where you live.

How does this make you feel? What could be done about this?

Write some sentences about this or you could make a poster about this.

OR

Explore your garden or a different outdoor area. Look at the flowers and other plants. What colours can you see? What sounds can you hear? How does it make you feel?

Write some super sentences describing these things. You might include some interesting adjectives and verbs.

(English)

# Local area and comparing to Shanghai in China

**Recap**: Can you use a map to locate the UK? How many countries are in the UK? What are the capital cities of each country?

# What is a **human feature**? What is a **physical feature**?

https://www.bbc.co.uk/bitesize/articles/zr8 q7nb#:~:text=Physical%20features%20like% 20seas%2C%20mountains,have%20been%2 0built%20by%20people.

Can you find any when you are out on a walk?

Can you find China on a map? Can you find Shanghai? Can you find any pictures of Shanghai? What is it like? (Geography)

# Place value (within 20) Addition and subtraction (within 20)

Topic: Ready, Steady, Sow!

Look at 2 digit numbers together and discuss how many tens and ones in those numbers.

Discuss what is the same and what is different about these numbers.

Make 2 digit numbers and practise writing them.

## **Example of making a 2 digit number:**



Challenge: numbers to 50

### Online games:

<u>Place Value Basketball - Dienes Game for</u> <u>5 to 8 Year Olds</u>

<u>Dienes and Coins - 5-9 year olds -</u> <u>Topmarks</u> (Maths)

#### **Plants**

Can you go on a Spring walk in your area or in your garden?

Can you see how many wild or garden plants you can identify?

Could you take photographs of the plants you identify?

Could you draw any of them?

Can you add any labels to your drawings?

Maybe you could plant a seed. What will it need? Where will you plant it? Will it grow? How long will it take?

(Science)

### Windmills

In DT we will be making windmills.

Can you make your own windmill at home?

You could design it first and think about what materials you will use and how you will make it.

Then test your windmill. Does it turn in the wind?



(Design and Technology)

### **Plants**

Can you design your very own plant?

What colour will it be?
Where will it live?
What colour will the petals be?
What does it need to help it to
grow? What does it smell like?

Can you use thick and thin lines? Can you use dark and light lines?

More pressure= darker lines Less pressure= lighter lines

(Art)